

Schools' Agriculture and Nutrition Fair



48th District Agricultural Association
2026
EXHIBITOR
HANDBOOK



SCHOOLS' AGRICULTURE
AND NUTRITION PROGRAM
48TH DISTRICT AGRICULTURAL ASSOCIATION

Exhibitor Handbook Schools' Agriculture and Nutrition Fair May 7-31, 2026

Vision: To be the premiere institution supporting agriculture and nutrition literacy in the Greater Los Angeles Basin and surrounding school districts.

Mission: To increase the understanding, appreciation and participation of urban teachers and students in agriculture and nutrition through cooperative involvements of the California agricultural industry, educational institutions and community partners.

Member of: Western Fairs Associations

Mailing Address: PO Box 8370, La Verne, CA 91750-8370

E-Mail address: daa48th@aol.com

Web Address: agfair.org

Office: 909.865.4633

Fair Location: Fairplex, Building 10
1101 W. McKinley Avenue
Pomona, CA 91768

www.agfair.org



Agriculture is the foundation of civilization, and it's where all of the food you eat and the clothes you wear come from.

Agriculture is the growing of crops, raising livestock, and producing resources such as the five F's: Food, Fiber, Flowers, Forests, and Fuel.

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Helpful Hints

Please read this handbook carefully. If you have any questions please call the 48th District Agricultural Association Schools' Agriculture and Nutrition Fair at 909.865.4633 or email us at daa48th@aol.com. Submit entry form online at www.agfair.org.

Entry forms – Deadline is March 31, 2026

Submit entry form online.

- Each student needs their own entry form.
- Do not use the 2025 exhibitor handbook.
- Division accurately reflects the grade level of the student; Class reflects the project description. Note: Two (2) tags must be on each project
- If entry form is submitted manually (NOT online), submit class roster

ID Tags

ID Tag		
<input type="checkbox"/> Classroom <input type="checkbox"/> Group (3-6 students) <input type="checkbox"/> Organization		
Teacher's/Organization Name _____		
<input type="checkbox"/> Individual		
Student's Name _____		
Teacher's Name _____		
Grade _____ School _____		
Division _____ Class _____		

Please also make sure blank ID tag sheet is included in the handbook for easy printing.

- ID tags also available at www.agfair.org
- ID tags must be filled out and attached to each project entered.
- ID Tags can be attached by tape or using a safety pin.
- For crafts and ceramic items, attach the tag to bottom of project.

Fair Display Tags

SCHOOLS' AGRICULTURE AND NUTRITION FAIR	
Entry # _____	
Division #/Name: _____	
Class Letter/Name: _____	
Exhibitor Name: _____	
School/Teacher: _____	
Grade: _____	
Teacher: _____	
Sample of blank tag above.	

These tags are computer generated with information from the entry form submitted.

- If time permits, the office will mail the Fair Display tags to you. The tags will be available for you at take in; staff will help you put them on the projects.
- Please do not alter the information on the display tag.
- Notify staff if it is necessary to make a change on the tag; a new tag will be created.
- Fair Display tags should be attached to bottom right side of project using safety pin, masking or scotch tape.

Poetry, Acrostic Poem, Essay and Short Story

Entries in the poetry, acrostic poem, essay and short story categories will be **displayed in 3-ring notebooks**. They must be no larger than 8 1/2" x 11" and **must not** be mounted.

General Rules

All rules contained in "State Rules for California Fairs," as established by the Division of Fairs and Expositions, apply to this fair. A copy may be obtained at the local fair office or from the Division of Fairs and Expositions (send a self-addressed stamped envelope), 1220 N Street, Sacramento CA 95814.

Local Rule: Fair Management reserves the final and absolute right to interpret the rules and regulations and to settle questions or differences according to the 48th District Agricultural Association policy. The Judges decisions are final.

Judging Systems

1. American: The judging process to rank exhibits against one another and award one first, one second, and one third, etc.

The following will be judged American:

- Booths
- Sawhorses
- Scarecrows
- Wall Murals
- Agricultural Science Projects.

2. Danish: The judging process to compare each exhibit on its own merit and award as many first, second, and third placings as merited.

The following will be judged Danish:

- School Gardens
- Container Gardens
- Hydroponic Gardens
- Paintings/Drawings
- Photography
- Bird Houses/Feeders
- Shoebox Dioramas
- Models
- Seed Art using Dry Beans, Seeds and/or Pasta
- Miscellaneous Crafts
- Graphic Arts
- Poetry
- Acrostic Poem
- Essays
- Short Stories
- Sewing Construction
- Needlework
- Place Setting
- Beneficial Insects
- Silkworms and Worms
- Bottle Biology.

Display policy: Items will be displayed at the discretion of the 48th DAA Board.



Eligibility: Entries will be accepted from within and outside of the 48th DAA boundaries in all Categories except School Gardens. For School Gardens outside the 48th DAA boundaries please call the office for approval.

The boundaries of the 48th DAA are as follows: the greater Los Angeles basin and surrounding school districts.

Division: is a 3 or 4 digit code indicating the grade level of the student or classroom in a particular entry. Example: **1052, 1-2**

Class: is a letter code referring to the description of the item entered.

Example: **A**

Classroom: refers to a number of students in a classroom. Classroom is a minimum of 10 students.

Group: refers to a number of students working on a project. Group is a minimum of three 3 students.

Combined: Several grade levels working on a single project, example 2nd, 3rd, 5th, 6th.

Fair Information

Take-In Schedule Page

- 1 Entry form must be submitted online on or before March 31, 2026 at www.agfair.org.
- 2 Take-in Project Delivery TBA, mid-April. Deliver all entries to Fairplex, 1101 West McKinley Avenue, Pomona, CA 91768. Enter Gate 1 off McKinley Avenue. Guards will direct you to Building 10.
- 3 From Board of Directors: a 3 x 5 card should be attached to the following projects: Birdhouses/Feeders, Sawhorses, Scarecrows, Dioramas, Models, Miscellaneous Crafts, Sewing Construction, Needlework, Beneficial Insects, Silkworms and Worms, and Bottle Biology explaining how the project relates to CA Agriculture.
- 4 Animals and insects should be delivered in appropriate cages and with enough food for the duration of the fair.
- 5 A student, group or a classroom is allowed to enter only one item per Class.
- 6 All entries must be students' original work.
- 7 Any Class or Division may be split into multiple Divisions or Classes at the judges' discretion.
- 8 Premium checks will be payable in the Exhibitor's name and should be cashed within 6 months of date of issue. Teachers/students needing to replace a lost premium check will be subject to current stop-payment fees.

From the Board of Directors

Welcome new and returning teachers! We're so pleased to present to you the Schools' Agriculture and Nutrition Fair, 2026.

Welcome new and returning teachers including home schools, 4-H, FFA, Scouts! We're so pleased to present to you the Schools' Agriculture and Nutrition

Our mission is educational. From Pre K through high school, the teachers and their students learn and work with projects related to California agriculture and nutrition.

The Schools' Agriculture and Nutrition Fair/Program is sponsored by the 48th District Agricultural Association. We serve as a resource center for teachers in the Southern California area including Los Angeles, San Bernardino, Riverside and Orange Counties.

We provide materials to assist teachers in instructing students about where food and fiber comes from as well as the benefits of healthy eating habits.

These materials teach students how agriculture affects their daily lives and how important it is to the economy of California and our nation.

Teachers may check out:

- Bread making kits
- Incubators (chick hatching)
- Timely agricultural and nutritional publications and related curriculum books
- DVD's and videos
- Gardens and Workshops
- Trout in the Classroom equipment

Our program assists teachers and their students through the opportunity to participate in our annual Fair (held at Fairplex during the Los Angeles County Fair) by showcasing their agricultural and nutritional projects.

Thank you again for your continued support and participation in the Schools' Agriculture and Nutrition Fair. <http://agfair.org>

—*Board of Directors, 48th District Agricultural Association*

Southern California Agriculture and Nutrition Foundation (SCAN) — Who We Are



The Southern California Agriculture and Nutrition Foundation (SCAN) is a 501c3 public charity that has provided support to the State of California's 48th District Agricultural Association (DAA) for over forty years. The mission of SCAN is to educate elementary and secondary school teachers and their students about agriculture and nutrition.

—*Board of Directors, Southern California Agriculture and Nutrition Foundation*

Thanks to our Sponsors and Supporters

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House of Representatives

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48th DAA

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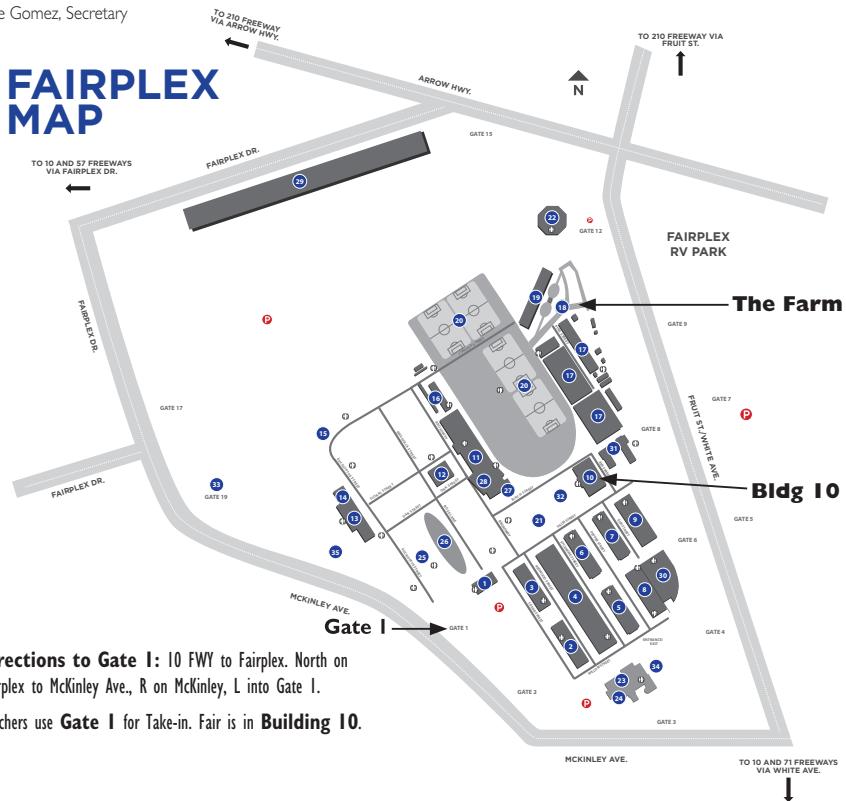
Corinne Alarcon
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Sarah Carey
Barachel Garcia
Stella Guevara
LuAnn Jones
Alexander Rodriguez
Bernice Rodriguez
Rosie Ruiz
Libby Walters
Olivia Walters

Thank You Past

Partners/Supporters

Fairplex
Weinberg Foundation
Dairy Council of CA/Mobile
Dairy Classroom
UC Cooperative Extension, LA. County
CA Foundation for Agriculture in the Classroom
Pomona Feed
E.A.T. Foundation
Agricultural Commissioner/Weights & Measures, L.A. County
CA Women for Agriculture, Los Angeles Chapter
Huntley College of Agriculture, Cal Poly Pomona

FAIRPLEX MAP



Directions to Gate 1: 10 FWY to Fairplex. North on Fairplex to McKinley Ave., R on McKinley, L into Gate 1.

Teachers use Gate 1 for Take-in. Fair is in **Building 10**.

1 st	2 nd	3 rd
\$200	\$150	\$100

School Gardens

by Grade, one entry per Class, include Poster, 2' x 4' min, 3' x 6' max, & a Classroom Journal. Enter under teacher name.

Division	Grade	Class Letters/Description
101	Pre K–K	A Vegetable Garden
102	1–2	B Flower Garden
103	3–4	C Combined Vegetable and Flower Garden**
104	5–6	*Division 105 Combined means two or more grade levels worked in the garden
105	Combined*	
106	7–8	**If your garden is large and/or contains both vegetables and flowers in one plot, we encourage you to submit them under class C instead of separately. Special consideration will be given during judging for schools that include CA native plants in their gardens.
107	9–12	

Judging Schedule: Teachers will be contacted to schedule a judging date/time. Students should be available on the day of judging to answer questions from the judges about their knowledge of what they learned in the garden.

Garden Poster(s): EACH garden is required to have a poster. It is a visual display of your garden(s). Poster(s) are on display during the fair. Poster and Journal must be given to judges on day of judging (points will be taken off final score if not available on judging day).

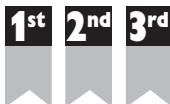
Garden Journal:

Only **one journal per garden** is required and should contain the following:

- Grades Pre K-2nd: Drawing journals are acceptable.
- The journal reflects your garden; it should tell the story of your garden.
- Journal should tell what the students learned about agriculture, nutrition, and their garden habitat.
- The journal should record the days students worked in the garden, and the work they did that day.
- How many students worked in the garden? Did parents volunteer?
- Pictures are encouraged in your journal.

If a school garden was judged in 2025, the judges will be considering the sustainability of your garden from 2025 to 2026. Visit L.A. County Smart Gardening <https://dpw.lacounty.gov/epd/sg/> for helpful information.

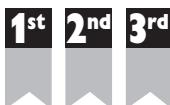




Container Gardens Individuals only. Enter under student name.

Division	Grade	Class Letters/Description	Suggestions: (but not limited to)
2032	1–2	A Dish Garden	Flowers, Herbs, Succulents i.e.
2033	3–4	B Novelty container	Cactus, <i>Ag in a Bag</i> .
2034	5–6	C Salad in a container	
2036	7–8	D Terrarium	
2037	9–12	E Any other container (i.e. wheel barrow, ball jar terrarium)	

Classes A–E: Attach journal on 3"x 5" cards explaining learning experience and if plants were purchased or grown from seed. List grade, teacher's name and school.



Hydroponic Garden Individuals only. Enter under student name.

Division	Grade	Class Letters/Description
2042	1–2*	A Hydroponics
2043	3–4	<ul style="list-style-type: none">• Each individual project must have a journal and data reflecting the progress of the experiment. The journal must include quantitative and qualitative observations.
2044	5–6	<ul style="list-style-type: none">• There must be a control and only one variable such as: different nutrient solutions, different types of lighting, different amounts of lighting, different types of growing media, different types of growing systems, or dream up your own variable to test.
2046	7–8	<ul style="list-style-type: none">• Once you have chosen a variable, all other aspects of the plants' care must be the same for each plant.
2047	9–12	<ul style="list-style-type: none">• You may start from seed or a plant but you must record the characteristics of all plants at the beginning of the experiment in order to show valid results.• There must be more than two plants in your experiment.• All entries must have a backboard or tri-fold with the title of the experiment in question form, hypothesis, materials used, procedure, results and conclusion.• At least a sampling of the plants in the experiment must be displayed.

*For 1st and 2nd grades: observe the growth of the hydroponic plants and the regular soil plants. Instead of a written journal you may draw your observations of the plants weekly.

1st	2nd	3rd
\$200	\$150	\$100

Booths

Classroom/Youth Organization only (4-H, FFA, Scouts).
Enter under teacher name..

Division	Grade	Class Letters/Description
401	Pre K–K	A Subject related to CA agriculture (single)
402	1–2	B Subject(s) related to CA agriculture (multiple)
403	3–4	C Trout in the Classroom (Divisions 403–407 only)
404	5–6	D Fair Theme: Advocate for Agriculture
405	Combined	
406	7–8	
407	9–12	

1. Classroom or Youth Organization only. No individual entries.
2. Entry limit 2 booths per Classroom or Organization.
- 3 The 48th DAA will provide a booth made of aluminum tubing and drapery. The floor area is 10' x 10'. The back of the booth is 8' high, the sides are 3' high. The Exhibitor must provide all materials for decorating a booth. Pins are preferable to tape for attaching items to drapery.
4. No double-size booths allowed, no exceptions.
5. One table per booth, must be reserved in advance on your entry form.
6. Electricity is not available.
7. Bring your own step ladder.
8. Live animals must be in appropriate cages and have sufficient food for the duration of the fair. Maximum of two animals per booth.
9. Set up dates April 10 & 11.
10. If you cannot set up your booth, you must notify our office by April 18th or be disqualified from entering a booth in 2026.
11. Booths will be judged American. Booths to remain on display until end of fair.
12. Judges will consider:
 - General appearance
 - Impact on visitor
 - Any special emphasis: originality, creativity, materials used, quality of display
 - Booth Judging Score Sheet available upon request
 - Educational value
 - Student work (readable)





Agricultural Science Projects Individuals only, methods below, use trifold science fair display board. Enter under student name.

Division	Grade	Class Letter/Description
2003	3–4	A Botany
2004	5–6	B Chemistry
2006	7–8	C Environmental Sciences
2007	9–12	D Health and Nutrition
		E Any other related to CA Agriculture

Materials: Items that are used to carry out the experiment.

Methods

- **Research:** Exactly what do you hope to figure out? What is the “What if” question?
- **Hypothesis** means what do you expect to happen in your experiment.
- **Procedure** is how you plan to do things; how are you going to conduct your experiment?
- **Results** your data should be in numbers, not just what you see. Results are the specific data collected during the experiment.
- **Conclusion** is what you learned from doing the experiment and what the results mean.

Ideas for Agricultural Science Projects

Botany

- How do different treatments change how fast seeds sprout?
- What happens if you change a seed's direction once it starts to sprout?
- Does the amount of room a plant has for roots make a difference in how big a plant will grow — regardless of how much fertilizer the plant is given?

Chemistry

- How do different types of fertilizers affect plant growth?
- What happens when you grow sweet potatoes next to other plants?

Environmental Sciences

- How does soil pH (acidity) affect the pH of water that touches the soil?
- Does soil type change how well crops grow?
- How are different soil types affected by water running over them?

Health and Nutrition

- Do different varieties of the same fruit have the same level of Vitamin C?
- Are there different amounts of iron in different breakfast cereals?

“Science Fair and Lesson Ideas” available at 48th DAA office, grades 3–12, or visit www.learnaboutag.org



Agricultural Robot Individuals only. Enter under student name.

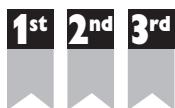
Division	Grade	Class Letters/Description
I170	3–4	A Agricultural Robot
I171	5–6	
I172	7–8	
I173	9–12	



Painting/Drawing Individuals only, 14" x 17" max, no frame, no foam board. Enter under student name.

Division	Grade	Class Letters/Descriptions
I003	3–4	A Painting
I004	5–6	B Drawing
I006	7–8	C Mixed Media (drawing or painting using more than one type of art medium)
I007	9–12	

Subject must be related to CA agriculture. Suggestions (but not limited to): Beneficial Insects, Flower, Vegetable, Farm Animals, Farm Equipment or Structures.



Photography Individuals only, 8" x 10" max, no frame, no foam board. Enter under student name.

Division	Grade	Class Letters/Descriptions
I024	2–4	A Black & White
I025	5–6	B Color
I026	7–8	
I027	9–12	

Subject must be related to CA agriculture. Suggestions (but not limited to): Beneficial Insects, Flower, Vegetable, Farm Animals, Farm Equipment or Structures.



Bird Houses/Feeders

Individuals only, 12" x 12" x 15" max, kits allowed in Class A only. Enter under student name.

Division	Grade	Class Letters/Descriptions
I031	Pre K-K	A Made from a kit
I032	1-2	B Original design
I033	3-4	C Made from recycled materials
I034	5-6	
I036	7-8	Note: a 3 x 5 card should be attached explaining how your bird house/feeder relates to CA agriculture.
I037	9-12	



Sawhorses

Classroom only, sturdy and freestanding. Must enter under Teacher's name.

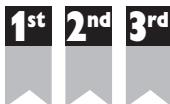
Division	Grade	Class Letters/Description
I041	Pre K-K	A Agricultural theme
I042	1-2	B Garden theme
I043	3-4	
I044	5-6	
I045	Combined	Note: a 3 x 5 card should be attached explaining how your sawhorse relates to CA agriculture . Sawhorses available from 48th District office. These are in limited quantity, so they are first-come-first-serve. No electrical embellishments allowed.
I046	7-8	
I047	9-12	



Scarecrows

Individuals only, 3' high min, 6' high max, must be free-standing. Enter under student name.

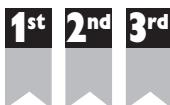
Division	Grade	Class Letters/Description
I051	Pre K-K	A Scarecrow
I052	1-2	
I053	3-4	
I054	5-6	
I056	7-8	Note: a 3 x 5 card should be attached explaining how your scarecrow relates to CA agriculture.
I057	9-12	



Shoebox Dioramas

Individuals only, Cardboard shoeboxes, approx. 7" x 12" to 10" x 13". Enter under student name.

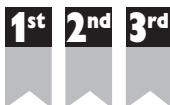
Division	Grade	Class Letters/Description
I061	PreK-K	A Farm Scene
I062	1-2	B Water
I063	3-4	C Any other theme related to CA Agriculture
I064	5-6	Note: a 3 x 5 card should be attached explaining how your diorama relates to CA agriculture.



Models

Individuals only, 30" x 30" max display board. Enter under student name.

Division	Grade	Class Letters/Description
I071	PreK-K	A Farm Equipment
I072	1-2	B Farm Structure
I073	3-4	
I074	5-6	Note: a 3 x 5 card should be attached explaining how your model relates to CA agriculture.



Seed Art Using Dry Beans, Seeds and/or Pasta

Individuals only, 24" x 36" max, must be mounted on cardboard. Enter under student name

Division	Grade	Class Letters/Description
I075	PreK-K	A Farm Animal
I076	1-2	B Vegetable
I077	3-4	C Flower
I078	5-6	D Fruit
I079	7-8	
I080	9-12	Must be related to CA agriculture.

**Miscellaneous Crafts** Individuals only. Enter under student name.

Division	Grade	Class Letters/Description	
1081	Pre K–K	A	Build an Insect
1082	1–2	B	Clay or Ceramic Item
1083	3–4	C	Corn Husk Item
1084	5–6	D	Collage
1086	7–8	E	Holiday Decoration (i.e. wreaths, ornaments)
1087	9–12	F	Leather
		G	Papier-mâché Farm Animal
		H	Papier-mâché Other
		I	Mosaics
		J	Any other item related to CA agriculture
		CA	agriculture

Note: a 3 x 5 card should be attached explaining how your craft project relates to CA agriculture.

**Graphic Arts** Individuals only. Enter under student name

Division	Grade	Class Letters/Description	
1104	3–4	A	Flyer
1105	5–6	B	Greeting Card
1106	7–8	C	Any other related to CA Agriculture
1107	9–12	(i.e. collage)	

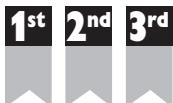
**Use 8 1/2 x 11
three hole
notebook paper.**

Judged on presentation, layout & originality.

**Wall Murals**

Groups/Classrooms only, 3' x 6' min, 4' x 8' max, horizontal or vertical, suitable for hanging. Wall Murals must exhibit what subject student(s) learned. Enter under teacher name.

Division	Grade	Class Letters/Descriptions	
1091	Pre K–K	A	Busy Bees
1092	1–2	B	Beneficial Insects
1093	3–4	C	Bread Making
1094	5–6	D	Climate Change
1095	Combined	E	CA Commodities
1096	7–8	F	Cotton's Journey
1097	9–12	G	Real Milk Is
		H	Advocate for Agriculture
		I	Farm Animals
		J	Garden
		K	History of CA Agriculture (https://ca.stateaghistory.org)
		L	Nutrition, Eating Right
		M	Pollinators
		N	Trout in the Classroom
		O	Soil is Life
		P	Water: A Fact of life
		Q	250 Years—Celebrate America (Ag related)
		R	Any other related to CA Agriculture

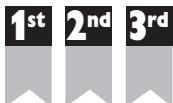


Poetry

Individuals only. Enter under student name.

Division	Grade	Class Letters/Description	
1123	3–4	A Water	15 words min.
1124	5–6	B Butterfly/Insect	100 words max.
1126	7–8	C Farm Animal	Use 8 1/2 x 11
1127	9–12	D Any Other Related to CA Agriculture	three hole notebook paper.

Meet Academic Content Standards for CA schools through creative writing.



Acrostic Poem

Individuals only, 8 1/2 x 11, Enter under student name.

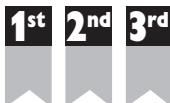
Division	Grade	Class Letters/Description	
4010	3–4	A Create your own farm or garden-related acrostic poem	Example:
4011	5–6		Definition of Carrots:
4012	7–8	Create an acrostic, in four easy steps:	Crammed with Vitamin
4013	9–12	1. Choose a word related to a farm or a garden	A, you see, these
		2. Write your word down vertically	Roots grow in
		3. Then place your words on the lines that begin with the same letter.	Rows of
		4. Fill the rest of the lines to create a poem	Orange underground, with Tops sprouting
			Soft leafy green overhead



Essay

Individuals only. Enter under student name.

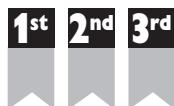
Division	Grade	Class Letters/Description
1128	3–4	A Water and its importance to Agriculture
1129	5–6	B 250 Years—Celebrate America (Ag related)
1130	7–8	C How are Robots helping agriculture?
1131	9–12	D Any other Agriculture related subject (climate change, soil, Agriculture and environment)



Short Story

Individuals only, 8 1/2 x 11, 1000 words max. Enter under student name.

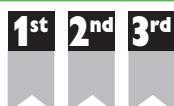
Division	Grade	Class Letters/Description	
1132	3–4	A My imaginary farm	Limited to 1000 words. Use 8 1/2 x 11 three hole notebook paper.
1133	5–6	B 250 Years—Celebrate America (Ag related)	
1134	7–8	C Any other Agriculture related subject	
1135	9–12	(Creative writing meets academic content (Creative writing meets academic content standards for CA schools)	



Sewing Construction

Individuals only, fabric only. Enter under student name.

Division	Grade	Class Letters/Description	
1143	3–4	A Any wearable items (limit 2)	
1144	5–6	B Any household items (limit 2)	
1146	7–8		
1147	9–12	Note: a 3 x 5 card should be attached explaining how the fiber relates to CA agriculture.	



Needlework

Individuals only. Enter under student name.

Division	Grade	Class Letter/Description	
1153	3–4	A Knitting	C. Embroidery
1154	5–6	B Crochet	D Cross-Stitch
1156	7–8		
1157	9–12	Note: a 3 x 5 card should be attached explaining how the fiber relates to CA agriculture.	



Place Setting

Individuals only. Submit 8 x10" color photo for display at Fair. Enter under student name.

Division	Grade	Class Letters/Description
1160	3–4	A Formal
1161	5–6	B Informal
1162	7–8	Suggested themes: Harvest, holiday, celebrations
1163	9–12	(Visit: https://etiquipedia.blogspot.com/search?q=place+settings) Thanks to Maura Gruber at RSVP Institute of Etiquette
		<ul style="list-style-type: none">• All utensils or flatware, glassware or beverage ware should be set in readiness for the first course.• Your place setting should be reflective of the corresponding original menu.



Beneficial Insects and Silkworms

Classroom, Groups or Individuals. Enter under teacher name (Classroom, Group) or under student name (Individual).

2011	PreK–K	A Ladybugs	C. Silkworms
2012	1–2	B Praying Mantis	D Composting Worms
2014	3–4		
2015	5–6		
2016	7–8		
2018	9–12		

All projects must be in a secure container with a lid or screen as a lid. All insects/worms must be alive. Provide fresh mulberry leaves daily for silkworms.

Note: a 3 x 5 card should be attached explaining why insects/worms are beneficial and how the project relates to CA agriculture.



Bottle Biology

Individuals only. Enter under student name.

Division	Grade	Class Letters/Description
2021	PreK–K	A. Any Bottle Biology Project
2022	1–2	
2023	3–4	
2024	5–6	
2025	7–8	
2026	9–12	

Note: Attach journal on 3" x 5" cards explaining learning experience and how the project relates to CA agriculture.



SCAN ME

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